



## PBIS Bridge Training

- WHEN:** January 10, 2013  
8:30 am–3:30 pm; Registration from 8:00-8:30 am
- WHERE:** CESA #4 Office, 923 East Garland Street, West Salem, WI 54669
- AUDIENCE:** Individuals and/or teams that have either started PBIS training but did not complete, OR teams trained several years ago and have been working at reaching fidelity and are wanting technical assistance prior to starting Tier II training.
- PRESENTER:** Kent Smith, MSSW, CISW, CSSW, Technical Assistance Coordinator  
Milaney Leverson, MS, MS.Ed., Western Regional Tier I Trainer  
Wisconsin PBIS Network
- PREREQUISITE:** Member of a PBIS School Building Team
- DESCRIPTION:** This session is intended to prepare building teams who were either: a) not formally trained in Tier I PBIS, or, b) were trained in a PBIS Model other than the National model used through Illinois or Wisconsin PBIS Networks, and/or c) teams who are working toward fidelity of their universal systems and who wish to participate in a system review to prepare for Tier II training sequence. Additionally, this session would benefit teams who previously completed U300 technical assistance a year or more ago, but who held off on Tier II training for any reason. This session will review critical elements necessary to have a sustainable universal system that will support the initial stages of Tier II implementation.
- PLEASE BRING:** Building fidelity data from BoQ, SAS or TIC, building discipline data, end of year reports and related PBIS artifacts with them.
- OBJECTIVES:** The session will review criticized elements of a PBIS team moving from Tier I to Tier 2. System needs of your PBIS building team will be reviewed with technical assistance specific to your PBIS building team given in the afternoon of the training.
- COST:** \$150.00 per person (Includes lunch and handouts) If your district has more than 4 “new” PBIS team members, you can send 5 people for \$600.00.
- TO REGISTER:** Online at: <http://www.myquickreg.com/event/event.cfm?eventid=5528>